

Grades 9-12
Anacortes School District
EDUCATIONAL DEVELOPMENT
Curriculum

(4/99)

To meet this standard, the student will:

Components	Benchmarks	Content	Performance	Assessment
<i>Develop responsible citizenship</i>	<ul style="list-style-type: none"> ◦ identify and consistently follow classroom and school rules ◦ identify and display respectful behavior toward others ◦ demonstrate proper ways of expressing opinions and feelings to authority ◦ describe steps of an appeals process 	<ul style="list-style-type: none"> ◦ know and understand classroom and school rules ◦ know what respectful behavior is in school, home and community ◦ know proper ways of express opinions and feelings to authority ◦ know steps of an appeals process 	<ul style="list-style-type: none"> ◦ demonstrate proper use of rules ◦ demonstrate respectful behavior toward others ◦ demonstrate proper ways of expressing opinions and feelings to authority ◦ discuss steps to an appeals process 	<ul style="list-style-type: none"> ◦ observation by and interaction with staff ◦ observation by and interaction with staff ◦ observation by and interaction with staff ◦ write a written plan of appeals
<i>Demonstrate effective study habits</i>	<ul style="list-style-type: none"> ◦ utilize effective time management skills to complete assignments ◦ demonstrate how to take, organize and use notes effectively ◦ identify available resources for assistance in learning, including individual learning styles ◦ understand that learning and change are life-long processes 	<ul style="list-style-type: none"> ◦ know effective time management skills ◦ know how to take, organize and use notes effectively ◦ know individual learning style and available resources for assistance in learning ◦ know why learning and change are lifelong processes 	<ul style="list-style-type: none"> ◦ utilize a time management calendar to apply skills ◦ demonstrate how to take, organize and use notes effectively ◦ identify personal preferences in learning and appropriate resources in both school and community to assist in learning ◦ reflect on how learning and change have been a part of our history 	<ul style="list-style-type: none"> ◦ turning assignments in on time ◦ Observation by and interaction with staff ◦ written assignment ◦ discussion and/or written assignment
<i>Use test preparation and test-taking strategies</i>	<ul style="list-style-type: none"> ◦ use effective test preparation skills and test-taking skills ◦ evaluate discrepancies between goals and test performance ◦ evaluate and modify, as needed, test preparation and test-taking strategies 	<ul style="list-style-type: none"> ◦ know effective test preparation skills and test-taking skills ◦ know how to evaluate discrepancies between goals and test performance ◦ know how to evaluate and modify, as needed, test preparation and test-taking strategies 	<ul style="list-style-type: none"> ◦ use effective test preparation and test-taking skills ◦ identify individual discrepancies between goals and test performance ◦ identify individual strategies to evaluate and modify, as needed, test preparation and test-taking strategies 	<ul style="list-style-type: none"> ◦ passing tests and class ◦ individual assessment, counselor quick checks, weekly progress reports, interim reports and grade reports ◦ conferencing with student, class discussion and individual assignments

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<i>Demonstrate goal-setting skills</i>	<ul style="list-style-type: none"> ◦ analyze motivating factors and barriers to achieving goals ◦ understand how life circumstances can cause changes in goals ◦ evaluate and modify goals for the future 	<ul style="list-style-type: none"> ◦ know motivating factors and barriers to achieving goals ◦ know how life circumstances can cause changes in goals ◦ know how to evaluate and modify goals for the future 	<ul style="list-style-type: none"> ◦ analyze motivating factors and barriers to achieving goals ◦ describe how life circumstances can cause changes in goals ◦ analyze and modify circumstantial goals 	<ul style="list-style-type: none"> ◦ discussion, work packet, budget projects and tests ◦ discussion, work packet, budget projects and tests ◦ discussion, work packet, budget projects and tests
<i>Demonstrate decision making skills</i>	<ul style="list-style-type: none"> ◦ demonstrate how to make choices in and out of school, know specific options and be aware of consequences ◦ analyze how present decisions may impact future decisions ◦ analyze the personal decisions that have contributed to one's satisfactory physical/mental health/social wellbeing 	<ul style="list-style-type: none"> ◦ know decision making process ◦ know cause and affect relationship and impact of present to future decisions ◦ know how one's personal decisions contribute to one's satisfactory physical/mental health/social wellbeing 	<ul style="list-style-type: none"> ◦ demonstrate understanding of decision making in a variety of situations ◦ compare and contrast how present decisions may have an impact and affect future decisions ◦ analyze the personal decisions that have contributed to one's satisfactory physical/mental health/social wellbeing 	<ul style="list-style-type: none"> ◦ written assignment, meeting due dates, good attendance, class discussion ◦ work maturity , skills inventory, Class preparedness, make-up time/work ◦ work maturity , skills inventory, Class preparedness, make-up time/work
<i>Demonstrate responsibility</i>	<ul style="list-style-type: none"> ◦ describe responsibilities of a student ◦ consistently accept responsibility for one's own decisions and actions ◦ show how one's behavior could impact outcomes and consequences 	<ul style="list-style-type: none"> ◦ know the responsibilities of a student ◦ know the importance of accepting responsibility for one's own decisions and actions ◦ know how one's behavior could impact outcomes and consequences 	<ul style="list-style-type: none"> ◦ demonstrate appropriate responsibility in a variety of situations ◦ demonstrate and explain the importance of accepting responsibility for one's own decisions and actions ◦ demonstrate and explain how one's behavior could impact outcomes and consequences 	<ul style="list-style-type: none"> ◦ written assignment, meeting due dates, good attendance, class discussion ◦ written assignment, meeting due dates, good attendance, class discussion ◦ written assignment, meeting due dates, good attendance, class discussion