

WSCA Legislative Report

The Legislature returned to a full week of policy committee hearings in week 10 of the 2019 Legislative Session with another ten days of hearings to go. Policy committees will continue meeting until the April 3rd deadline for action on bills in committee. From that point forward, the Legislature's fiscal committees will meet to hammer out budget details, and members will return to their respective Chambers to vote on bills that continue to advance.

On Wednesday, the Economic and Revenue Council (ERFC) released the [spring quarterly revenue forecast](#) which estimated an additional \$307 million for the current biennium (2017-19), and \$553 million for the 2019-21 budget. These revenue projections provide House and Senate budget writers with the funding levels they have to work with as they draft their respective budget proposals. While the March 20th forecast shows an increase in revenue for the current and upcoming biennia, the [revenue growth still falls short](#) of current obligations, and Democrats say new taxes will still be needed to adopt a balanced budget.

Each chamber will factor in the updated numbers and soon release their proposed budgets. The House is expected to release their proposed budget on Monday. The Senate will likely release their proposed budget within a week after the House's release.

WSCA member Jenny Morgan came to the Capitol Campus last week to testify in support of E2SHB 1599 in the Senate Early Learning & K-12 Education Committee. This is Rep. Monica Stonier's bill to de-link high stakes testing from graduation requirements. Members of the committee made several statements about the need for additional school counselors during the discussion of the bill.

Next week, Senator Randi Becker's "telemedicine in schools" bill (ESSB 5389) is scheduled for a public hearing in the House Education Committee. This bill says if certain school staff identify that a student may be at risk for substance abuse, violence, or youth suicide, a school counselor, school psychologist, school social worker, or school nurse must screen the student to determine if the student is at risk. If the screener determines that the student is at risk the school district must use an approved directory to schedule an initial psychiatry teleconsultation for the student. Following a second teleconsultation, the school district must work with the psychiatrist to refer the student to any appropriate medical, mental health, or behavioral health services. WEA, the Washington State Medical Association and the Washington State Nurses Association have expressed concerns with this bill, along with WSCA.

Thanks to all WSCA members who have continued to contact lawmakers in support of more funding for school counselors!

Upcoming Events

Education (House) - HHR A, JLOB - 3/25 @ 1:30pm

- ESSB 5389 - Public Hearing - Establishing a telehealth training and treatment program to assist youth.

Appropriations (House) - HHR A, JLOB - 3/25 @ 3:30pm

Oyster Bay Public Affairs

March 23, 2019

Page 1 of 6

- HB 1109 - Public Hearing - Making 2019-2021 biennium operating appropriations. (Support)

College & Workforce Development (House) - HHR B, JLOB - 3/26 @ 1:30pm

- SB 5635 - Exec Session - Expanding opportunities for students to pursue mental and behavioral health professions.

Human Services & Early Learning (House) - HHR C, JLOB - 3/26 @ 1:30pm

- 2SSB 5903 - Public Hearing - Concerning children's mental health.

College & Workforce Development (House) - HHR B, JLOB - 3/27 @ 1:30pm

- SB 5635 - Exec Session - Expanding opportunities for students to pursue mental and behavioral health professions.

Appropriations (House) - HHR A, JLOB - 3/27 @ 3:30pm

- HB 1109 - Exec Session - Making 2019-2021 biennium operating appropriations. (Support)

Education (House) - HHR A, JLOB - 3/28 @ 8:00am

- 2SSB 5082 - Exec Session - Promoting and expanding social emotional learning.
- 2SSB 5141 - Exec Session - Concerning school resource officer mandatory training and policies.
- ESSB 5389 - Exec Session - Establishing a telehealth training and treatment program to assist youth.
- SSB 5689 - Exec Session - Concerning harassment, intimidation, bullying, and discrimination in public schools.

Human Services & Early Learning (House) - HHR C, JLOB - 3/28 @ 1:30pm

- 2SSB 5903 - Exec Session - Concerning children's mental health.

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>
<p>Certificates of achievement Concerning certificates of academic and individual achievement.</p> <p><u>HB 1089</u> Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.</p>	S EL/K-12	MacEwen
<p><u>HB 1109</u> Operating budget 2019-2021</p>	H Approps	Ormsby
		Support

(SB 5153) Making 2019-2021 biennium operating appropriations.

Makes 2019-2021 biennium operating appropriations.

High school graduation reqs

H Education

Dolan

Concerning flexibility in high school graduation requirements.

[HB 1121](#)
(Dead)
(SSB 5146)

Modifies certain common school provisions regarding flexibility in high school graduation requirements; individual student circumstances; and other circumstances that directly compromise a student's ability to learn. Requires a student to: (1) Decide before the end of the first term of his or her last year of high school whether to receive credit for completed high school courses; and (2) If he or she chooses to receive high school credit, decide before the end of the first term of his or her last year of high school whether to have the credit as a grade or as pass or no pass. Requires the state board of education to convene and lead a competency-based education work group by June 1, 2019, for the purpose of facilitating student access to relevant and robust pathways aligned to their personal goals for their career and further education as reflected in their high school and beyond plans. Provides a March 1, 2021, expiration date for the work group.

[SHB 1182](#)
(Dead)

Learning assistance program

H Approps

Santos

Modifying the learning assistance program.

[SHB 1191](#)
(SB 5554)

School notifications

H Rules R

Goodman

Concerning school notifications.

[2SHB 1216](#)
(2SSB 5317)

School safety & well-being

S RecComm

Dolan

Concerning nonfirearm measures to increase school safety and student well-being.

Youth suicide/crisis plans

H Education

Orwall

Improving crisis planning in schools to prevent youth suicide.

[HB 1221](#)
(Dead)

Finds that: (1) Youth suicide is an urgent public health problem in the country; (2) Mental health issues are one of the strongest predictors among adolescents for engaging in self-harm and suicidal behavior; and (3) Reliance on traditional models of mental health service delivery will not ameliorate the problem of youth suicide, pointing to the need for school-based approaches. Imposes requirements on the following to improve crisis planning to prevent youth suicide: School district staff including school nurses, counselors, social workers, psychologists, parents, and guardians; educational service districts; public schools; regional and local systems of behavioral health care services and supports; forefront suicide prevention at the University of Washington; the office of the superintendent of public instruction; the mental health promotion and suicide prevention program; mental health referral networks; the state institute for public policy; and the professional educator standards board's training program on youth suicide screening and referral.

[SHB 1240](#)
(Dead)

Suicide review teams

H Approps

Mosbrucker

Concerning suicide review teams.

<u>SHB 1265</u> (Dead)	School counselor access Increasing student access to school counselors.	H Approps	Ortiz-Self
<u>ESHB 1355</u>	CTC counselor staffing Concerning staffing standards and ratios for counselors in community and technical colleges.	S Higher Ed & Wo	Ortiz-Self
<u>HB 1467</u> (Dead)	High school grad. supports Revising academic supports associated with high school graduation requirements. Requires a school district to: (1) Prepare a student learning plan; and (2) Notify the parent or guardian about the information in the plan that includes, if applicable, the student's individualized education program team. Requires the student learning plan to include achieving educational and career goals established in the student's high school and beyond plan. Requires the superintendent of public instruction to implement, for the graduating classes of 2014 onward, an expedited process for authorizing eligible students who have not met the state standard on one or more assessments to satisfy the unmet requirements by demonstrating that they possess the skills and knowledge necessary for postsecondary success.	H Education	Sells
<u>SHB 1479</u> (Dead) (SB 5777)	Student mental health Building capacity within the educator workforce to improve student mental health and well-being.	H Approps	Senn
<u>E2SHB 1599</u>	High school graduation reqs. Promoting career and college readiness through modified high school graduation requirements.	S EL/K-12	Stonier
<u>E2SHB 1874</u> (SSB 5904)	Adolescent behavioral health Implementing policies related to expanding adolescent behavioral health care access as reviewed and recommended by the children's mental health work group.	S Behavioral Heal	Frame
<u>SHB 1876</u> (Dead) (2SSB 5903)	Children's mental health Concerning children's mental health. Establishes a partnership access line for schools pilot program. Expands child and adolescent psychiatry residencies at the University of Washington and the Washington State University. Requires the health care authority to develop a state plan for implementing coordinated specialty care programs and ensure coordinated specialty care teams are operating in regional service areas by specified dates. Requires the department of children, youth, and families to deliver infant and early childhood mental health consultation. Requires the health care authority to provide online training for behavioral health providers related to parent-initiated treatment and other treatment options.	H Approps	Frame
<u>HB 1925</u> (Dead)	Adverse childhood exps. Informing new parents about adverse childhood experiences.	H Approps	Dolan

<u>SB 5069</u> (Dead) (2SHB 1424)	CTE course equivalencies Concerning access to state career and technical course equivalencies. Increases access to state career and technical course equivalencies.	S EL/K-12	Zeiger
<u>2SSB 5082</u>	Social emotional learning Promoting and expanding social emotional learning.	H Education	McCoy
<u>2SSB 5141</u>	School resource officers Concerning school resource officer mandatory training and policies.	H Education	Wellman
<u>SSB 5146</u> (Dead) (HB 1121)	High school graduation reqs Concerning flexibility in high school graduation requirements.	S Ways & Means	Wellman
<u>SB 5153</u> (HB 1109)	Operating budget 2019-2021 Making 2019-2021 biennium operating appropriations. Makes 2019-2021 biennium operating appropriations.	S Ways & Means	Rolfes
<u>2SSB 5315</u>	Student support staff Increasing student support staff in the prototypical school funding model.	S Rules X	Wellman
<u>2SSB 5317</u> (Dead) (2SHB 1216)	School safety & well-being Concerning nonfirearm measures to increase school safety and student well-being.	S Rules X	Wellman
<u>SSB 5343</u> (Dead)	High school success Facilitating high school success.	S Ways & Means	Mullet
<u>ESSB 5389</u>	Telehealth program/youth Establishing a telehealth training and treatment program to assist youth.	H Education	Becker
<u>SSB 5465</u> (Dead)	Public education funding Concerning public education funding.	S Ways & Means	Wellman
<u>SB 5512</u> (Dead) (SHB 1621)	Teacher prep. skills assess. Concerning basic skills assessments for approved teacher preparation programs. Requires an applicant for admission to an approved teacher preparation program to: (1) Take the basic skills assessment, or an alternative or equivalent basic skills assessment, as determined by the professional educator standards board; and (2) Report the results to the state and the approved teacher	S Rules X	McCoy

preparation program.

<u>SSB 5548</u> (Dead)	High school diploma pathways Providing multiple pathways to a meaningful high school diploma.	S Rules X	Wellman
<u>2SSB 5572</u>	School modernization grants Authorizing modernization grants for small school districts.	H Cap Budget	Honeyford
<u>SB 5635</u> (HB 1850)	Behav. health professions Expanding opportunities for students to pursue mental and behavioral health professions. Extends the opportunity grant program to ninety credits for students in an opportunity grant-eligible program of study, including required related courses, that result in a certificate or degree required for employment in a behavioral health profession, which is defined as a psychiatrist, psychologist, psychiatric nurse, chemical dependency professional, social worker, or other mental health professional. Limits extended opportunity grant funding to no more than a total of ninety credits or for more than four years from initial receipt of grant funds.	H Coll & Wkf Dev	Brown
<u>SSB 5689</u>	Harassment, etc./schools Concerning harassment, intimidation, bullying, and discrimination in public schools.	H Education	Liias
<u>SSB 5801</u> (Dead)	Teacher postretirement empl. Concerning teachers' postretirement employment options.	S Rules X	Wellman
<u>2SSB 5903</u> (SHB 1876)	Children's mental health Concerning children's mental health.	H H Svcs & Erly L	Darneille
<u>SSB 5904</u> (Dead) (E2SHB 1874)	Adolescent behavioral health Implementing policies related to expanding adolescent behavioral health care access as reviewed and recommended by the children's mental health work group. Expands parent-initiated treatment provisions relating to outpatient treatment. Allows a mental health professional to disclose mental health treatment information of an adolescent to a parent without consent in certain circumstances. Allows a parent or adolescent to consent to disclosure of information to a treatment provider. Provides liability protection for mental health professionals related to the disclosure of an adolescent's mental health information.	S Rules X	Warnick
