

# WSCA Legislative Report

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The Legislature reached its second major deadline of the 2019 session on Friday, and for the most part, bills that failed to pass from fiscal committees are dead for this year. Lawmakers will be in chambers for the next two weeks voting on bills to send to the opposite House. The chamber-of-origin cutoff is March 13<sup>th</sup>.

Unfortunately, WSCA's top priority bill (HB 1265) died in the House Appropriations Committee when it did not receive a public hearing. However, a similar bill to fund additional student supports including school counselors, was passed out of Senate Ways & Means Friday. WSCA will continue to support this bill and it may also be a vehicle to add language about school counselors spending 80% of their time working directly or indirectly with students and families.

Another good bill, 2SHB 1599, moved from the House Appropriations Committee and is in House Rules. This is Rep. Monica Stonier's bill to de-link high stakes testing from graduation requirements. The bill passed out of committee with broad bipartisan support.

Most committees will not be meeting in the next two weeks. The exceptions are primarily House and Senate Rules Committees, which will be meeting to move bills to the floor calendar.

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<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>
<b>Operating budget 2019-2021</b> <a href="#">HB 1109</a> (SB 5153) Making 2019-2021 biennium operating appropriations. Makes 2019-2021 biennium operating appropriations.	H Approps	Ormsby
<b>High school graduation reqs</b> Concerning flexibility in high school graduation requirements.  Modifies certain common school provisions regarding flexibility in high school graduation requirements; individual student circumstances; and other circumstances that directly compromise a student's ability to learn. Requires a student to: (1) Decide before the end of the first term of his or her last year of high school whether to receive credit for completed high school courses; and (2) If he or she chooses to receive high school credit, decide before the end of the first term of his or her last year of high school whether to have the credit as a grade or as pass or no pass. Requires the state board of education to convene and lead a competency-based education work group by June 1, 2019, for the purpose of facilitating student access to relevant and robust pathways aligned to their personal goals for their career and further education as reflected in their high school and beyond plans. Provides a March 1, 2021, expiration date for the work group.	H Education	Dolan
<b>Learning assistance program</b> <a href="#">SHB 1182</a> (Dead) Modifying the learning assistance program.	H Approps	Santos

<a href="#"><u>SHB 1191</u></a> (SB 5554)	<b>School notifications</b> Concerning school notifications.	H Rules R	Goodman
<a href="#"><u>2SHB 1216</u></a> (2SSB 5317)	<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being.	H Rules R	Dolan
<a href="#"><u>HB 1221</u></a> (Dead)	<b>Youth suicide/crisis plans</b> Improving crisis planning in schools to prevent youth suicide.  Finds that: (1) Youth suicide is an urgent public health problem in the country; (2) Mental health issues are one of the strongest predictors among adolescents for engaging in self-harm and suicidal behavior; and (3) Reliance on traditional models of mental health service delivery will not ameliorate the problem of youth suicide, pointing to the need for school-based approaches. Imposes requirements on the following to improve crisis planning to prevent youth suicide: School district staff including school nurses, counselors, social workers, psychologists, parents, and guardians; educational service districts; public schools; regional and local systems of behavioral health care services and supports; forefront suicide prevention at the University of Washington; the office of the superintendent of public instruction; the mental health promotion and suicide prevention program; mental health referral networks; the state institute for public policy; and the professional educator standards board's training program on youth suicide screening and referral.	H Education	Orwall
<a href="#"><u>SHB 1240</u></a> (Dead)	<b>Suicide review teams</b> Concerning suicide review teams.	H Approps	Mosbrucker
<a href="#"><u>SHB 1265</u></a> (Dead)	<b>School counselor access</b> Increasing student access to school counselors.	H Approps	Ortiz-Self
<a href="#"><u>SHB 1355</u></a>	<b>CTC counselor staffing</b> Concerning staffing standards and ratios for counselors in community and technical colleges.	H 2nd Reading	Ortiz-Self
<a href="#"><u>HB 1467</u></a> (Dead)	<b>High school grad. supports</b> Revising academic supports associated with high school graduation requirements.  Requires a school district to: (1) Prepare a student learning plan; and (2) Notify the parent or guardian about the information in the plan that includes, if applicable, the student's individualized education program team. Requires the student learning plan to include achieving educational and career goals established in the student's high school and beyond plan. Requires the superintendent of public instruction to implement, for the graduating classes of 2014 onward, an expedited process for authorizing eligible students who have not met the state standard on one or more assessments to satisfy the unmet requirements by demonstrating that they possess the skills and knowledge necessary for postsecondary success.	H Education	Sells
<a href="#"><u>SHB 1479</u></a>	<b>Student mental health</b>	H Approps	Senn

**(Dead) (SB 5777)** Building capacity within the educator workforce to improve student mental health and well-being.

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**2SHB 1599** **High school graduation reqs.** H Rules R Stonier  
Promoting career and college readiness through modified high school graduation requirements.

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**2SHB 1874** **Adolescent behavioral health** H Rules R Frame  
**(SSB 5904)** Implementing policies related to expanding adolescent behavioral health care access as reviewed and recommended by the children's mental health work group.

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**Children's mental health** H Approps Frame  
Concerning children's mental health.

**SHB 1876** Establishes a partnership access line for schools pilot program. Expands child and adolescent psychiatry  
**(Dead)** residencies at the University of Washington and the Washington State University. Requires the health  
**(2SSB)** care authority to develop a state plan for implementing coordinated specialty care programs and ensure  
**5903)** coordinated specialty care teams are operating in regional service areas by specified dates. Requires the  
department of children, youth, and families to deliver infant and early childhood mental health  
consultation. Requires the health care authority to provide online training for behavioral health providers  
related to parent-initiated treatment and other treatment options.

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**HB 1925** **Adverse childhood exps.** H Approps Dolan  
**(Dead)** Informing new parents about adverse childhood experiences.

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**SB 5069** **CTE course equivalencies** S EL/K-12 Zeiger  
**(Dead)** Concerning access to state career and technical course equivalencies.  
**(2SHB**  
**1424)** Increases access to state career and technical course equivalencies.

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**2SSB 5082** **Social emotional learning** S Rules 2 McCoy  
Promoting and expanding social emotional learning.

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**2SSB 5141** **School resource officers** S Rules 2 Wellman  
Concerning school resource officer mandatory training and policies.

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**SSB 5146** **High school graduation reqs** S Ways & Means Wellman  
**(Dead)** Concerning flexibility in high school graduation requirements.  
**(HB 1121)**

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**SB 5153** **Operating budget 2019-2021** S Ways & Means Rolfes  
**(HB 1109)** Making 2019-2021 biennium operating appropriations.  
Makes 2019-2021 biennium operating appropriations.

<a href="#"><u>2SSB 5315</u></a>	<b>Student support staff</b> Increasing student support staff in the prototypical school funding model.	S Rules 2	Wellman
<a href="#"><u>2SSB 5317</u></a> (2SHB 1216)	<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being.	S Rules 2	Wellman
<a href="#"><u>SSB 5343</u></a> (Dead)	<b>High school success</b> Facilitating high school success.	S Ways & Means	Mullet
<a href="#"><u>SSB 5389</u></a>	<b>Telehealth program/youth</b>	S Rules 2	Becker
<a href="#"><u>SSB 5465</u></a> (Dead)	<b>Public education funding</b> Concerning public education funding.	S Ways & Means	Wellman
<a href="#"><u>SB 5512</u></a> (SHB 1621)	<b>Teacher prep. skills assess.</b> Concerning basic skills assessments for approved teacher preparation programs. Requires an applicant for admission to an approved teacher preparation program to: (1) Take the basic skills assessment, or an alternative or equivalent basic skills assessment, as determined by the professional educator standards board; and (2) Report the results to the state and the approved teacher preparation program.	S Rules 2	McCoy
<a href="#"><u>SSB 5548</u></a>	<b>High school diploma pathways</b> Providing multiple pathways to a meaningful high school diploma.	S Rules 2	Wellman
<a href="#"><u>2SSB 5572</u></a>	<b>School modernization grants</b> Authorizing modernization grants for small school districts.	S Rules 2	Honeyford
<a href="#"><u>SB 5635</u></a> (HB 1850)	<b>Behav. health professions</b> Expanding opportunities for students to pursue mental and behavioral health professions. Extends the opportunity grant program to ninety credits for students in an opportunity grant-eligible program of study, including required related courses, that result in a certificate or degree required for employment in a behavioral health profession, which is defined as a psychiatrist, psychologist, psychiatric nurse, chemical dependency professional, social worker, or other mental health professional. Limits extended opportunity grant funding to no more than a total of ninety credits or for more than four years from initial receipt of grant funds.	S Rules 2	Brown
<a href="#"><u>SSB 5689</u></a>	<b>Harassment, etc./schools</b> Concerning harassment, intimidation, bullying, and discrimination in public schools.	H Education	Liias

<a href="#"><u>SSB 5801</u></a>	<b>Teacher postretirement empl.</b> Concerning teachers' postretirement employment options.	S Rules 2	Wellman
<a href="#"><u>2SSB 5903</u></a> <b>(SHB 1876)</b>	<b>Children's mental health</b> Concerning children's mental health.	S Rules 2	Darneille
<a href="#"><u>SSB 5904</u></a> <b>(2SHB 1874)</b>	<b>Adolescent behavioral health</b> Implementing policies related to expanding adolescent behavioral health care access as reviewed and recommended by the children's mental health work group.  Expands parent-initiated treatment provisions relating to outpatient treatment. Allows a mental health professional to disclose mental health treatment information of an adolescent to a parent without consent in certain circumstances. Allows a parent or adolescent to consent to disclosure of information to a treatment provider. Provides liability protection for mental health professionals related to the disclosure of an adolescent's mental health information.	S Rules 2	Warnick