

WSCA Legislative Report

Last Wednesday was the Chamber of Origin Cutoff for the 2019 Legislature, and all bills that did not pass from one chamber to the other are considered technically dead for this year. The exception is any legislation necessary to implement the budget; those bills remain viable until an operating budget is adopted.

WSCA-supported bills that didn't advance but may still be part of budget discussions include SHB 1265, Rep. Lillian Ortiz-Self's bill to increase counselor ratios and direct schools to allow counselors to spend 80% of their time working directly with students and families. The bill technically died in the House Appropriations Committee, but was highlighted by the Seattle Times Editorial Board last week in a [strong editorial](#) urging lawmakers to prioritize funding for more school counselors. Another bill, SB 5315, remains in the Senate Rules Committee, but is necessary to implement the budget and still very much viable this session.

Last Friday the House Education Committee heard SSB 5082, the bill to promote and expand the social emotional learning work group. The bill, sponsored by Sen. John McCoy, had a great deal of support in committee, but was targeted by certain groups who showed up to testify against another bill – SSB 5689. SSB 5689 requires school districts to adopt or amend a transgender student policy and procedure and incorporate it into the district's anti-harassment, intimidation, or bullying policy. Both bills are scheduled to move out of the House Education Committee later this coming week.

Next week the Senate Early Learning & K-12 Education Committee is hearing E2SHB 1599, the bill to de-link high stakes testing from high school graduation requirements.

Upcoming Events

Early Learning & K-12 Education (Senate) - SHR 1, - 3/18 @ 1:30pm

- 2SHB 1216 - Public Hearing - Concerning nonfirearm measures to increase school safety and student well-being.

College & Workforce Development (House) - HHR B, JLOB - 3/19 @ 1:30pm

- SB 5635 - Public Hearing - Expanding opportunities for students to pursue mental and behavioral health professions.

Higher Education & Workforce Development (Senate) - SHR 2, - 3/19 @ 1:30pm

- ESHB 1355 - Public Hearing - Concerning staffing standards and ratios for counselors in community and technical colleges.

Early Learning & K-12 Education (Senate) - SHR 1, - 3/20 @ 1:30pm

- E2SHB 1599 - Public Hearing - Promoting career and college readiness through modified high school graduation requirements.

Education (House) - HHR A, JLOB - 3/21 @ 8:00am

- SSB 5689 - Exec Session - Concerning harassment, intimidation, bullying, and discrimination in public schools.
- 2SSB 5082 - Exec Session - Promoting and expanding social emotional learning.
- 2SSB 5141 - Exec Session - Concerning school resource officer mandatory training and policies.

Behavioral Health Subcommittee to Health & Long Term Care (Senate) - SHR 1, - 3/22 @ 1:30pm

- E2SHB 1874 - Public Hearing - Implementing policies related to expanding adolescent behavioral health care access as reviewed and recommended by the children's mental health work group.

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>
<p>Certificates of achievement Concerning certificates of academic and individual achievement.</p> <p>HB 1089</p> <p>Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.</p>	S EL/K-12	MacEwen
<p>Operating budget 2019-2021 Making 2019-2021 biennium operating appropriations.</p> <p>HB 1109 (SB 5153)</p> <p>Makes 2019-2021 biennium operating appropriations.</p>	H Approps	Ormsby Support
<p>High school graduation reqs Concerning flexibility in high school graduation requirements.</p> <p>HB 1121 (Dead) (SSB 5146)</p> <p>Modifies certain common school provisions regarding flexibility in high school graduation requirements; individual student circumstances; and other circumstances that directly compromise a student's ability to learn. Requires a student to: (1) Decide before the end of the first term of his or her last year of high school whether to receive credit for completed high school courses; and (2) If he or she chooses to receive high school credit, decide before the end of the first term of his or her last year of high school whether to have the credit as a grade or as pass or no pass. Requires the state board of education to convene and lead a competency-based education work group by June 1, 2019, for the purpose of facilitating student access to relevant and robust pathways aligned to their personal goals for their career and further education as reflected in their high school and beyond plans. Provides a March 1, 2021, expiration date for the work group.</p>	H Education	Dolan
<p>SHB 1182 Learning assistance program</p>	H Approps	Santos

(Dead) Modifying the learning assistance program.

[SHB 1191](#) **School notifications** H Rules R Goodman
(SB 5554) Concerning school notifications.

[2SHB 1216](#) **School safety & well-being** S EL/K-12 Dolan
(2SSB 5317) Concerning nonfirearm measures to increase school safety and student well-being.

Youth suicide/crisis plans H Education Orwall
Improving crisis planning in schools to prevent youth suicide.

[HB 1221](#) **(Dead)** Finds that: (1) Youth suicide is an urgent public health problem in the country; (2) Mental health issues are one of the strongest predictors among adolescents for engaging in self-harm and suicidal behavior; and (3) Reliance on traditional models of mental health service delivery will not ameliorate the problem of youth suicide, pointing to the need for school-based approaches. Imposes requirements on the following to improve crisis planning to prevent youth suicide: School district staff including school nurses, counselors, social workers, psychologists, parents, and guardians; educational service districts; public schools; regional and local systems of behavioral health care services and supports; forefront suicide prevention at the University of Washington; the office of the superintendent of public instruction; the mental health promotion and suicide prevention program; mental health referral networks; the state institute for public policy; and the professional educator standards board's training program on youth suicide screening and referral.

[SHB 1240](#) **Suicide review teams** H Approps Mosbrucker
(Dead) Concerning suicide review teams.

[SHB 1265](#) **School counselor access** H Approps Ortiz-Self
(Dead) Increasing student access to school counselors.

[ESHB 1355](#) **CTC counselor staffing** S Higher Ed & Wor Ortiz-Self
Concerning staffing standards and ratios for counselors in community and technical colleges.

High school grad. supports H Education Sells
Revising academic supports associated with high school graduation requirements.

[HB 1467](#) **(Dead)** Requires a school district to: (1) Prepare a student learning plan; and (2) Notify the parent or guardian about the information in the plan that includes, if applicable, the student's individualized education program team. Requires the student learning plan to include achieving educational and career goals established in the student's high school and beyond plan. Requires the superintendent of public instruction to implement, for the graduating classes of 2014 onward, an expedited process for authorizing eligible students who have not met the state standard on one or more assessments to satisfy the unmet requirements by demonstrating that they possess the skills and knowledge necessary for postsecondary success.

<u>SHB 1479</u> (Dead) (SB 5777)	Student mental health Building capacity within the educator workforce to improve student mental health and well-being.	H Approps	Senn
<u>E2SHB 1599</u>	High school graduation reqs. Promoting career and college readiness through modified high school graduation requirements.	S EL/K-12	Stonier
<u>E2SHB 1874</u> (SSB 5904)	Adolescent behavioral health Implementing policies related to expanding adolescent behavioral health care access as reviewed and recommended by the children's mental health work group.	S Behavioral Heal	Frame
	Children's mental health Concerning children's mental health.	H Approps	Frame
<u>SHB 1876</u> (Dead) (2SSB 5903)	Establishes a partnership access line for schools pilot program. Expands child and adolescent psychiatry residencies at the University of Washington and the Washington State University. Requires the health care authority to develop a state plan for implementing coordinated specialty care programs and ensure coordinated specialty care teams are operating in regional service areas by specified dates. Requires the department of children, youth, and families to deliver infant and early childhood mental health consultation. Requires the health care authority to provide online training for behavioral health providers related to parent-initiated treatment and other treatment options.		
<u>HB 1925</u> (Dead)	Adverse childhood exps. Informing new parents about adverse childhood experiences.	H Approps	Dolan
<u>SB 5069</u> (Dead) (2SHB 1424)	CTE course equivalencies Concerning access to state career and technical course equivalencies. Increases access to state career and technical course equivalencies.	S EL/K-12	Zeiger
<u>2SSB 5082</u>	Social emotional learning Promoting and expanding social emotional learning.	H Education	McCoy
<u>2SSB 5141</u>	School resource officers Concerning school resource officer mandatory training and policies.	H Education	Wellman
<u>SSB 5146</u> (Dead) (HB 1121)	High school graduation reqs Concerning flexibility in high school graduation requirements.	S Ways & Means	Wellman
<u>SB 5153</u> (HB 1109)	Operating budget 2019-2021 Making 2019-2021 biennium operating appropriations. Makes 2019-2021 biennium operating appropriations.	S Ways & Means	Rolfes

<u>2SSB 5315</u>	Student support staff Increasing student support staff in the prototypical school funding model.	S Rules 2	Wellman
<u>2SSB 5317</u> (2SHB 1216)	School safety & well-being Concerning nonfirearm measures to increase school safety and student well-being.	S Rules 2	Wellman
<u>SSB 5343</u> (Dead)	High school success Facilitating high school success.	S Ways & Means	Mullet
<u>ESSB 5389</u>	Telehealth program/youth Establishing a telehealth training and treatment program to assist youth.	H Education	Becker
<u>SSB 5465</u> (Dead)	Public education funding Concerning public education funding.	S Ways & Means	Wellman
<u>SB 5512</u> (SHB 1621)	Teacher prep. skills assess. Concerning basic skills assessments for approved teacher preparation programs. Requires an applicant for admission to an approved teacher preparation program to: (1) Take the basic skills assessment, or an alternative or equivalent basic skills assessment, as determined by the professional educator standards board; and (2) Report the results to the state and the approved teacher preparation program.	S Rules 2	McCoy
<u>SSB 5548</u>	High school diploma pathways Providing multiple pathways to a meaningful high school diploma.	S 2nd Reading	Wellman
<u>2SSB 5572</u>	School modernization grants Authorizing modernization grants for small school districts.	S 2nd Reading	Honeyford
<u>SB 5635</u> (HB 1850)	Behav. health professions Expanding opportunities for students to pursue mental and behavioral health professions. Extends the opportunity grant program to ninety credits for students in an opportunity grant-eligible program of study, including required related courses, that result in a certificate or degree required for employment in a behavioral health profession, which is defined as a psychiatrist, psychologist, psychiatric nurse, chemical dependency professional, social worker, or other mental health professional. Limits extended opportunity grant funding to no more than a total of ninety credits or for more than four years from initial receipt of grant funds.	H Coll & Wkf Dev	Brown
<u>SSB 5689</u>	Harassment, etc./schools Concerning harassment, intimidation, bullying, and discrimination in public schools.	H Education	Lias

<u>SSB 5801</u>	Teacher postretirement empl. Concerning teachers' postretirement employment options.	S Rules 2	Wellman
<u>2SSB 5903</u> (SHB 1876)	Children's mental health Concerning children's mental health.	H H Svcs & Erly L	Darneille
<u>SSB 5904</u> (E2SHB 1874)	Adolescent behavioral health Implementing policies related to expanding adolescent behavioral health care access as reviewed and recommended by the children's mental health work group. Expands parent-initiated treatment provisions relating to outpatient treatment. Allows a mental health professional to disclose mental health treatment information of an adolescent to a parent without consent in certain circumstances. Allows a parent or adolescent to consent to disclosure of information to a treatment provider. Provides liability protection for mental health professionals related to the disclosure of an adolescent's mental health information.	S 2nd Reading	Warnick