

# WSCA Legislative Report

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The end of the 2019 legislative session is just two weeks away, and while lawmakers are working long hours passing bills from the floor, budget negotiators are meeting behind closed doors to try to reconcile differences between the House and Senate operating budget proposals.

The House passed 2SSB 5082 last week, the bill to continue (and expand) the Social Emotional Learning work group at OSPI. The bill must return to the Senate for concurrence, but is expected to pass. Bills related to school safety (2SHB 1216) and student mental health (E2SHB 1874 and 2SSB 5903) continue to advance and lawmakers are working out the details behind the scenes to get agreement between the House and Senate. E2SHB 1599, the bill to remove high stakes testing from graduation requirements, is on the Senate floor calendar awaiting a vote.

Bills have until Wednesday at 5 p.m. to be acted upon by the opposition chamber.

## Upcoming Events

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<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>
<b>Certificates of achievement</b> Concerning certificates of academic and individual achievement. <a href="#"><u>HB 1089</u></a> Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.	S EL/K-12	MacEwen
<b>Operating budget</b> Making 2019-2021 biennium operating appropriations and 2017-2019 biennium second supplemental operating appropriations. <a href="#"><u>ESHB 1109</u></a> <a href="#"><u>(SB 5153)</u></a>	S Passed 3rd	Ormsby
<b>High school graduation reqs</b> Concerning flexibility in high school graduation requirements. Modifies certain common school provisions regarding flexibility in high school graduation requirements; individual student circumstances; and other circumstances that directly compromise a student's ability to learn. Requires a student to: (1) Decide before the end of the first term of his or her last year of high school whether to receive credit for completed high school courses; and (2) If he or she chooses to receive high school credit, decide before the end of the first term of his or her last year of high school whether to have the credit as a grade or as pass or no pass. Requires the state board of education to convene and lead a competency-based education work group by June 1, 2019, for the purpose of facilitating student access to relevant and robust pathways aligned to their personal goals for their career and further education as reflected in their high school and beyond plans. Provides a March 1, 2021, expiration date for the work group. <a href="#"><u>HB 1121</u></a> <a href="#"><u>(Dead)</u></a> <a href="#"><u>(SSB 5146)</u></a>	H Education	Dolan

<a href="#"><u>SHB 1182</u></a> (Dead)	<b>Learning assistance program</b> Modifying the learning assistance program.	H Approps	Santos
<a href="#"><u>SHB 1191</u></a> (SB 5554)	<b>School notifications</b> Concerning school notifications.	H Rules R	Goodman
<a href="#"><u>2SHB 1216</u></a> (2SSB 5317)	<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being.	S Passed 3rd	Dolan
<a href="#"><u>HB 1221</u></a> (Dead)	<b>Youth suicide/crisis plans</b> Improving crisis planning in schools to prevent youth suicide.  Finds that: (1) Youth suicide is an urgent public health problem in the country; (2) Mental health issues are one of the strongest predictors among adolescents for engaging in self-harm and suicidal behavior; and (3) Reliance on traditional models of mental health service delivery will not ameliorate the problem of youth suicide, pointing to the need for school-based approaches. Imposes requirements on the following to improve crisis planning to prevent youth suicide: School district staff including school nurses, counselors, social workers, psychologists, parents, and guardians; educational service districts; public schools; regional and local systems of behavioral health care services and supports; forefront suicide prevention at the University of Washington; the office of the superintendent of public instruction; the mental health promotion and suicide prevention program; mental health referral networks; the state institute for public policy; and the professional educator standards board's training program on youth suicide screening and referral.	H Education	Orwall
<a href="#"><u>SHB 1240</u></a> (Dead)	<b>Suicide review teams</b> Concerning suicide review teams.	H Approps	Mosbrucker
<a href="#"><u>SHB 1265</u></a> (Dead)	<b>School counselor access</b> Increasing student access to school counselors.	H Approps	Ortiz-Self
<a href="#"><u>ESHB 1355</u></a>	<b>CTC counselor staffing</b> Concerning staffing standards and ratios for counselors in community and technical colleges.	S Passed 3rd	Ortiz-Self
<a href="#"><u>HB 1467</u></a> (Dead)	<b>High school grad. supports</b> Revising academic supports associated with high school graduation requirements.  Requires a school district to: (1) Prepare a student learning plan; and (2) Notify the parent or guardian about the information in the plan that includes, if applicable, the student's individualized education program team. Requires the student learning plan to include achieving educational and career goals established in the student's high school and beyond plan. Requires the superintendent of public instruction to implement, for the graduating classes of 2014 onward, an expedited process for authorizing eligible students who have not met the state standard on one or more assessments to satisfy the unmet requirements by demonstrating that they possess the skills and knowledge necessary for postsecondary	H Education	Sells

success.

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<a href="#"><u>SHB 1479</u></a> <b>(Dead) (SB 5777)</b>	<b>Student mental health</b> Building capacity within the educator workforce to improve student mental health and well-being.	H Approps	Senn
<a href="#"><u>E2SHB 1599</u></a>	<b>High school graduation reqs.</b> Promoting career and college readiness through modified high school graduation requirements.	S 2nd Reading	Stonier
<a href="#"><u>E2SHB 1874</u></a> <b>(SSB 5904)</b>	<b>Adolescent behavioral health</b> Implementing policies related to expanding adolescent behavioral health care access as reviewed and recommended by the children's mental health work group.	S 2nd Reading	Frame
	<b>Children's mental health</b> Concerning children's mental health.	H Approps	Frame
<a href="#"><u>SHB 1876</u></a> <b>(Dead) (2SSB 5903)</b>	Establishes a partnership access line for schools pilot program. Expands child and adolescent psychiatry residencies at the University of Washington and the Washington State University. Requires the health care authority to develop a state plan for implementing coordinated specialty care programs and ensure coordinated specialty care teams are operating in regional service areas by specified dates. Requires the department of children, youth, and families to deliver infant and early childhood mental health consultation. Requires the health care authority to provide online training for behavioral health providers related to parent-initiated treatment and other treatment options.		
<a href="#"><u>HB 1925</u></a> <b>(Dead)</b>	<b>Adverse childhood exps.</b> Informing new parents about adverse childhood experiences.	H Approps	Dolan
<a href="#"><u>SHB 2140</u></a>	<b>K-12 education funding</b> Concerning K-12 education funding.	H Rules R	Sullivan
<a href="#"><u>SB 5069</u></a> <b>(Dead) (2SHB 1424)</b>	<b>CTE course equivalencies</b> Concerning access to state career and technical course equivalencies. Increases access to state career and technical course equivalencies.	S EL/K-12	Zeiger
<a href="#"><u>2SSB 5082</u></a>	<b>Social emotional learning</b> Promoting and expanding social emotional learning.	H Passed 3rd	McCoy
<a href="#"><u>2SSB 5141</u></a>	<b>School resource officers</b> Concerning school resource officer mandatory training and policies.	H Approps	Wellman
<a href="#"><u>SSB 5146</u></a> <b>(Dead)</b>	<b>High school graduation reqs</b> Concerning flexibility in high school graduation requirements.	S Ways & Means	Wellman

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(HB 1121)

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<a href="#"><u>SB 5153</u></a> (ESHB 1109)	<b>Operating budget 2019-2021</b> Making 2019-2021 biennium operating appropriations. Makes 2019-2021 biennium operating appropriations.	S Ways & Means	Rolfes
<a href="#"><u>2SSB 5315</u></a>	<b>Student support staff</b> Increasing student support staff in the prototypical school funding model.	S Rules X	Wellman
<a href="#"><u>2SSB 5317</u></a> (2SHB 1216)	<b>School safety &amp; well-being</b> Concerning nonfirearm measures to increase school safety and student well-being.	S Rules X	Wellman
<a href="#"><u>SSB 5343</u></a> (Dead)	<b>High school success</b> Facilitating high school success.	S Ways & Means	Mullet
<a href="#"><u>ESSB 5389</u></a>	<b>Telehealth program/youth</b> Establishing a telehealth training and treatment program to assist youth.	H Approps	Becker
<a href="#"><u>SSB 5465</u></a> (Dead)	<b>Public education funding</b> Concerning public education funding.	S Ways & Means	Wellman
<a href="#"><u>SB 5512</u></a> (SHB 1621)	<b>Teacher prep. skills assess.</b> Concerning basic skills assessments for approved teacher preparation programs. Requires an applicant for admission to an approved teacher preparation program to: (1) Take the basic skills assessment, or an alternative or equivalent basic skills assessment, as determined by the professional educator standards board; and (2) Report the results to the state and the approved teacher preparation program.	S Rules X	McCoy
<a href="#"><u>SSB 5548</u></a>	<b>High school diploma pathways</b> Providing multiple pathways to a meaningful high school diploma.	S Rules X	Wellman
<a href="#"><u>2SSB 5572</u></a>	<b>School modernization grants</b> Authorizing modernization grants for small school districts.	H Cap Budget	Honeyford
<a href="#"><u>SB 5635</u></a> (HB 1850)	<b>Behav. health professions</b> Expanding opportunities for students to pursue mental and behavioral health professions. Extends the opportunity grant program to ninety credits for students in an opportunity grant-eligible program of study, including required related courses, that result in a certificate or degree required for employment in a behavioral health profession, which is defined as a psychiatrist, psychologist, psychiatric	H Approps	Brown

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nurse, chemical dependency professional, social worker, or other mental health professional. Limits extended opportunity grant funding to no more than a total of ninety credits or for more than four years from initial receipt of grant funds.

<a href="#"><u>SSB 5689</u></a>	<b>Harassment, etc./schools</b> Concerning harassment, intimidation, bullying, and discrimination in public schools.	H Passed 3rd	Lias
<a href="#"><u>SSB 5801</u></a>	<b>Teacher postretirement empl.</b> Concerning teachers' postretirement employment options.	S Rules X	Wellman
<a href="#"><u>SSB 5903</u></a> (SHB 1876)	<b>Children's mental health</b> Concerning children's mental health.	H Passed 3rd	Darneille
<a href="#"><u>SSB 5904</u></a> (E2SHB 1874)	<b>Adolescent behavioral health</b> Implementing policies related to expanding adolescent behavioral health care access as reviewed and recommended by the children's mental health work group.  Expands parent-initiated treatment provisions relating to outpatient treatment. Allows a mental health professional to disclose mental health treatment information of an adolescent to a parent without consent in certain circumstances. Allows a parent or adolescent to consent to disclosure of information to a treatment provider. Provides liability protection for mental health professionals related to the disclosure of an adolescent's mental health information.	S Rules X	Warnick
<a href="#"><u>SB 6004</u></a>	<b>Fiscal matters T.O.</b> Relating to fiscal matters.	S Ways & Means	Rolfes
<a href="#"><u>SB 6005</u></a>	<b>Revenue T.O.</b> Relating to revenue.	S Ways & Means	Rolfes
<a href="#"><u>SB 6006</u></a>	<b>Education T.O.</b> Relating to education.	S Ways & Means	Rolfes
<a href="#"><u>SB 6007</u></a>	<b>Cigarette tax</b> Increasing the tax on cigarettes.	S Ways & Means	Keiser