

WSCA Legislative Report

So far this session, the House of Representatives has passed two important bills proposing to de-couple statewide assessments from high school graduation requirements; HB 1089 and E2SHB 1599. E2SHB 1599, sponsored by Rep. Monica Stonier, was adopted on the House Floor Friday night with a strong (91-4) bipartisan vote. The bill was revised with a striking amendment from Rep. Stonier which has the following effect:

- Removes a requirement that obligates students in the graduating class of 2019 to attempt at least one alternative assessment before being eligible for an expedited waiver process of the Superintendent of Public Instruction.
- Extends the certificate of individual achievement as a graduation requirement for qualifying students in the graduating classes of 2020 and 2021.
- Establishes that students who meet specified requirements toward the completion of an international baccalaureate diploma program have satisfied a specific graduation pathway option for demonstrating career and college readiness.
- Makes numerous changes to the graduation pathway options established in the underlying bill, including:
 - (a) Requiring students who use certain pathway options to meet standard in English language arts and mathematics, rather than one or the other;
 - (b) Removing certain pathway options as stand-alone options for demonstrating career and college readiness, including being accepted into an institution of higher education, being employed in an occupation identified in the student's high school and beyond plan, earning high school credit through an apprenticeship preparation program, and passing an industry-based credential exam;
 - (c) Modifying provisions related to career and technical education (CTE) course sequences by specifying that completing a sequence of CTE courses, including those leading to workforce entry, state or nationally approved apprenticeships, or postsecondary education, that meet specified requirements also satisfies the obligation to demonstrate career and college readiness through a graduation pathway option; and
- Requires the statewide academic assessment system to include the Washington Access to Instruction and Measurement (WA-AIM) Assessment for students with significant cognitive challenges.
- Removes provisions establishing and related to optional assessments for demonstrating career and college readiness that would be available beginning with the class of 2022.
- Directs the State Board of Education to convene a work group on barriers to mastery-based learning, rather than competency-based learning.
- Changes the effective date of a section relating to high school and beyond plans, rules of the State Board of Education pertaining to individual student credit waivers, and provisions governing the earning of credit before high school by removing the section from being subject to an emergency clause.

An amendment to the bill was initially offered by Rep. Ortiz-Self, and would have made the graduation pathway provisions established in the bill applicable to a school district only in the years in which the district's actual staffing for high school guidance counselors meets or exceeds the minimum funding

allocation ratio for prototypical high schools of 2.539 high school guidance counselors per 600 students. However, Rep. Ortiz-Self withdrew the amendment after speaking to it, saying the issues related to school counselor funding would be address in budget discussions.

Major legislation regarding student mental health is still being negotiated between House and Senate members, and several bills remain poised for action on their respective floor calendars. Rep. Noel Frame has proposed [amendment](#) to her bill, SHB 1874, which has to pass before Wednesday’s chamber-of-origin cutoff to remain viable this session.

Bills on school safety and training for school resource officers have passed each chamber and will advance to the next round of hearings beginning Thursday. Although most committee have not completed their hearing schedules for next week, the House Education Committee will be hearing three important bills Thursday morning:

Upcoming Events

Education (House) - HHR A, JLOB - 3/14 @ 8:00am

- SSB 5689 - Public Hearing - Concerning harassment, intimidation, bullying, and discrimination in public schools.
- 2SSB 5082 - Public Hearing - Promoting and expanding social emotional learning.
- 2SSB 5141 - Public Hearing - Concerning school resource officer mandatory training and policies.

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>
<p>Certificates of achievement Concerning certificates of academic and individual achievement.</p> <p>HB 1089</p> <p>Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.</p>	S EL/K-12	MacEwen
<p>Operating budget 2019-2021 Making 2019-2021 biennium operating appropriations.</p> <p>HB 1109 (SB 5153)</p> <p>Makes 2019-2021 biennium operating appropriations.</p>	H Approps	Ormsby
<p>High school graduation reqs Concerning flexibility in high school graduation requirements.</p> <p>HB 1121 (Dead)</p> <p>(SSB 5146)</p>	H Education	Dolan

<u>SHB 1182</u> (Dead)	Learning assistance program Modifying the learning assistance program.	H Approps	Santos
<u>SHB 1191</u> (SB 5554)	School notifications Concerning school notifications.	H Rules R	Goodman
<u>2SHB 1216</u> (2SSB 5317)	School safety & well-being Concerning nonfirearm measures to increase school safety and student well-being.	S EL/K-12	Dolan
<u>HB 1221</u> (Dead)	Youth suicide/crisis plans Improving crisis planning in schools to prevent youth suicide.	H Education	Orwall
<u>SHB 1240</u> (Dead)	Suicide review teams Concerning suicide review teams.	H Approps	Mosbrucker
<u>SHB 1265</u> (Dead)	School counselor access Increasing student access to school counselors.	H Approps	Ortiz-Self
<u>ESHB 1355</u>	CTC counselor staffing Concerning staffing standards and ratios for counselors in community and technical colleges.	S Higher Ed & Wor	Ortiz-Self
<u>HB 1467</u> (Dead)	High school grad. supports Revising academic supports associated with high school graduation requirements. Requires a school district to: (1) Prepare a student learning plan; and (2) Notify the parent or guardian about the information in the plan that includes, if applicable, the student's individualized education program team. Requires the student learning plan to include achieving educational and career goals established in the student's high school and beyond plan. Requires the superintendent of public instruction to implement, for the graduating classes of 2014 onward, an expedited process for authorizing eligible students who have not met the state standard on one or more assessments to satisfy the unmet requirements by demonstrating that they possess the skills and knowledge necessary for postsecondary success.	H Education	Sells
<u>SHB 1479</u> (Dead) (SB 5777)	Student mental health Building capacity within the educator workforce to improve student mental health and well-being.	H Approps	Senn
<u>E2SHB 1599</u>	High school graduation reqs. Promoting career and college readiness through modified high school graduation requirements.	H Passed 3rd	Stonier
<u>2SHB 1874</u> (SSB 5904)	Adolescent behavioral health Implementing policies related to expanding adolescent behavioral health care access as reviewed and	H 2nd Reading	Frame

recommended by the children's mental health work group.

	Children's mental health Concerning children's mental health.	H Approps	Frame
<u>SB 1876</u> (Dead) (2SSB 5903)	Establishes a partnership access line for schools pilot program. Expands child and adolescent psychiatry residencies at the University of Washington and the Washington State University. Requires the health care authority to develop a state plan for implementing coordinated specialty care programs and ensure coordinated specialty care teams are operating in regional service areas by specified dates. Requires the department of children, youth, and families to deliver infant and early childhood mental health consultation. Requires the health care authority to provide online training for behavioral health providers related to parent-initiated treatment and other treatment options.		
<u>HB 1925</u> (Dead)	Adverse childhood exps. Informing new parents about adverse childhood experiences.	H Approps	Dolan
<u>SB 5069</u> (Dead) (2SHB 1424)	CTE course equivalencies Concerning access to state career and technical course equivalencies. Increases access to state career and technical course equivalencies.	S EL/K-12	Zeiger
<u>2SSB 5082</u>	Social emotional learning Promoting and expanding social emotional learning.	H Education	McCoy
<u>2SSB 5141</u>	School resource officers Concerning school resource officer mandatory training and policies.	H Education	Wellman
<u>SSB 5146</u> (Dead) (HB 1121)	High school graduation reqs Concerning flexibility in high school graduation requirements.	S Ways & Means	Wellman
<u>SB 5153</u> (HB 1109)	Operating budget 2019-2021 Making 2019-2021 biennium operating appropriations. Makes 2019-2021 biennium operating appropriations.	S Ways & Means	Rolfes
<u>2SSB 5315</u>	Student support staff Increasing student support staff in the prototypical school funding model.	S Rules 2	Wellman
<u>2SSB 5317</u> (2SHB 1216)	School safety & well-being Concerning nonfirearm measures to increase school safety and student well-being.	S Rules 2	Wellman

<u>SSB 5343</u> (Dead)	High school success Facilitating high school success.	S Ways & Means	Mullet
<u>SSB 5389</u>	Telehealth program/youth Establishing a telehealth training and treatment program to assist youth.	S 2nd Reading	Becker
<u>SSB 5465</u> (Dead)	Public education funding Concerning public education funding.	S Ways & Means	Wellman
<u>SB 5512</u> (SHB 1621)	Teacher prep. skills assess. Concerning basic skills assessments for approved teacher preparation programs. Requires an applicant for admission to an approved teacher preparation program to: (1) Take the basic skills assessment, or an alternative or equivalent basic skills assessment, as determined by the professional educator standards board; and (2) Report the results to the state and the approved teacher preparation program.	S Rules 2	McCoy
<u>SSB 5548</u>	High school diploma pathways Providing multiple pathways to a meaningful high school diploma.	S 2nd Reading	Wellman
<u>2SSB 5572</u>	School modernization grants Authorizing modernization grants for small school districts.	S 2nd Reading	Honeyford
<u>SB 5635</u> (HB 1850)	Behav. health professions Expanding opportunities for students to pursue mental and behavioral health professions.	S Passed 3rd	Brown
<u>SSB 5689</u>	Harassment, etc./schools Concerning harassment, intimidation, bullying, and discrimination in public schools.	H Education	Liias
<u>SSB 5801</u>	Teacher postretirement empl. Concerning teachers' postretirement employment options.	S Rules 2	Wellman
<u>2SSB 5903</u> (SHB 1876)	Children's mental health Concerning children's mental health.	S Rules 2	Darneille
<u>SSB 5904</u> (2SHB 1874)	Adolescent behavioral health Implementing policies related to expanding adolescent behavioral health care access as reviewed and recommended by the children's mental health work group. Expands parent-initiated treatment provisions relating to outpatient treatment. Allows a mental health professional to disclose mental health treatment information of an adolescent to a parent without consent	S 2nd Reading	Warnick

in certain circumstances. Allows a parent or adolescent to consent to disclosure of information to a treatment provider. Provides liability protection for mental health professionals related to the disclosure of an adolescent's mental health information.
