# **WSCA Legislative Update**

Last week, the Legislature crossed the final policy committee deadline for the 2023 session, and any bills that didn't advance from the opposite chamber's committee are "dead" for this year. The fiscal committees continued to meet throughout the week, including an 8-hour Appropriations Committee meeting Saturday, and will spend the next two days advancing bills that are part of the proposed operating budgets. The fiscal committee deadline is this coming Tuesday. From then on, lawmakers will primarily be on the floor passing bills and reconciling changes to legislation between chambers.

- HB 1238, a bill to provide free school meals to about 600,000 Washington students, was heard last week in Ways & Means and is scheduled for a vote Tuesday. The bill is funded in the House budget.
- HB 1308, expanding graduation pathways, is out of Rules and awaiting a vote by the Senate.
- 2SHB 1316, legislation to expand access to dual credit programs, was heard Friday in Ways & Means and is scheduled for a vote Tuesday. Efforts to expand the bill to allow 10<sup>th</sup> graders to participate in Running Start are expected, and WSCA will continue to oppose that while still supporting the underlying bill.
- E2SHB 1479, regarding the use of isolation & restraint in schools, failed to receive a vote in the Senate Early Learning & K-12 Education Committee last week. It is officially dead for this year.
- 2SSB 5048, funding "College in the High School" courses for all students, was heard Saturday in Appropriations and is scheduled for a vote Tuesday. The bill is funded in the Senate budget.
- SB 5311, funding Special Education, was heard Saturday in Appropriations and is scheduled for a vote Tuesday. It remains unchanged from how it was passed by the Senate. The Senate budget funded Special Education at \$375 million; proposed House funding was \$179 million.

House budget leaders rolled out their operating budget proposals last Monday, setting the stage for final budget negotiations to commence between the House and Senate. Overall, House leaders spend more in their plans - \$69.5 billion vs. the Senate's \$69.2 billion. The differences between the two budgets will be negotiated in the weeks to come.

The House Operating Budget makes investments in Democratic caucus priorities, including:

#### **Education and Workforce Development**

- \$570 million for salary adjustment and healthcare cost increase for K-12 educators
- \$179 million to increase funding supports for special education students
- \$85 million to expand access to free meals for students
- \$10 million in dual language grants and program enhancements
- \$82 million to expand Early Childhood Education and Assistance Program slots and increase rates
- \$67 million to increase workforce development at community and technical colleges
- \$40 million to expand access to the Washington College Grant and dual credit programs

#### Housing, Human Services, and Poverty Reduction

- \$128 million in food assistance programs
- \$44 million to fund an 8% increase to Temporary Assistance for Needy Families (TANF), ABD and other cash assistance programs

- \$175 million for emergency housing and rental assistance
- \$150 million towards the covenant homeownership program
- \$60 million for encampment response and outreach
- \$27 million for increased funding to Housing and Essential Needs

### Public Health, Behavioral Health, and Developmental Disabilities

- \$100 million in foundational public health services
- \$68 million to increase rates for healthcare workers, targeting primary care and pediatricians
- \$17 million in funding for reproductive health services and security measures
- \$344 million for a 15% rate increase for behavioral health providers
- \$193 million for additional behavioral health bed capacity
- \$139 million to expand substance use disorder prevention and treatment
- \$98 million for behavioral health crisis, outreach, and diversion programs
- \$25 million for youth behavioral health

#### **Upcoming Dates**

April 4 - Fiscal committee cutoff - opposite house

April 12 - Floor cutoff - opposite house

April 23 - Sine Die

## **Upcoming Events**

### Appropriations (House) - HHR A and Virtual JLOB - 4/3 @ 9:00am

• <u>2SSB 5593</u> - Exec Session - Improving equity in the transfer of student data between K-12 schools and institutions of higher education.

## Appropriations (House) - HHR A and Virtual JLOB - 4/4 @ 9:00am

- 2SSB 5048 Exec Session Eliminating college in the high school fees.
- E2SSB 5243 Exec Session Concerning high school and beyond planning.
- E2SSB 5311 Exec Session Concerning special education funding formula.
- <u>E2SSB 5315</u> Exec Session Concerning nonpublic agencies operating special education programs for students with disabilities.

## Ways & Means (Senate) - SHR 4 and Virtual - 4/4 @ 10:00am

- SHB 1109 Exec Session Providing funding for school districts for special education.
- E2SHB 1238 Exec Session Providing free school meals for all.
- 2SHB 1316 Exec Session Expanding access to dual credit programs.

- ESHB 1377 Exec Session Posting of approved courses and providers of continuing education.
- ESHB 1436 Exec Session Funding special education.
- E2SHB 1565 Exec Session Supporting and strengthening the professional education workforce.
- <u>2SHB 1580</u> Exec Session Creating a system to support children in crisis.

| <u>Bill Details</u>        |   | <u>Status</u>                                   | <u>Sponsor</u>               |
|----------------------------|---|---|------------------------------|
| SHB 1003                   | <b>Dual credit program access</b> Expanding access to dual credit programs.   | H Approps                                       | Stokesbary                   |
| SHB 1069                   | Mental health counselor comp  Adopting the mental health counselor compact.   | S 2nd Reading                                   | Leavitt                      |
| <u>HB 1071</u>             | School resource officers Securing schools by authorizing funding for a school                                       | H Education<br>hool resource officer in ever    | Walsh<br>y school.           |
| SHB 1109                   | Special education funding Providing funding for school districts for special  | S Ways & Means education.                       | Senn                         |
| SHB 1113                   | <b>Prof. educator reprimands</b> Reviewing reprimands for professional educator                                     | S EL/K-12<br>rs.                                | Harris                       |
| <u>HB 1146</u>             | <b>Dual credit program notice</b> Notifying high school students and their families available financial assistance. | S Rules 2<br>s about available dual credit      | Paul<br>programs and any     |
| SHB 1207                   | Harassment/schools Preventing and responding to harassment, intim   | S 2nd Reading<br>aidation, bullying, and discri | Senn<br>mination in schools. |
| HB 1211<br>(E2SSB<br>5311) | Special education funding  Concerning special education funding formula.  | H Approps                                       | Bergquist                    |
| <u>HB 1230</u>             | School websites/drug info.  Requiring school districts and other public educ department of health available.        | S Rules 2<br>ation entities to make inform      | Callan<br>mation from the    |

| E2SHB<br>1238 (SSB<br>5339) | Free school meals Providing free school meals for all.  | S Ways & Means                               | Riccelli                                 |
|-----------------------------|---|--|--|
| 2SHB<br>1239                | Educator ethics & complaints  Establishing a simple and uniform system for ce ethics for, conduct within or involving public el | -  | •  |
| SHB 1273<br>(E2SSB<br>5243) | High school and beyond plans Concerning high school and beyond planning.  | H Approps                                    | Berg                                     |
| 2SHB<br>1305                | Students with disabilities Improving access to and provision of a free app  | H Rules C<br>propriate public education fo   | Pollet<br>or students with disabilities. |
| HB 1308                     | Graduation pathway options Concerning high school graduation pathway op   | S 2nd Reading otions.                        | Stonier                                  |
| 2SHB<br>1316                | Dual credit program access Expanding access to dual credit programs.  | S Ways & Means                               | Paul                                     |
| HB 1328                     | Schools & families/funding Increasing funding to schools and families for s   | H Approps<br>tudents not meeting acader      | Stokesbary<br>nic standards.             |
| HB 1354                     | School volunteers/conviction Concerning parental involvement through volu   | H Education<br>nteering in schools after a c | Stonier<br>criminal conviction.          |
| НВ 1376                     | School practice standards Aligning policies to reflect the updated standar  | H Education<br>ds of practice for school dis | Santos<br>trict staff.                   |
| ESHB<br>1377                | Continuing education/K-12 Posting of approved courses and providers of c  | S Ways & Means ontinuing education.          | Santos                                   |
| HB 1411                     | Cross-sector prof. dev. Supporting student success through cross-sector   | H Approps<br>or professional developmen      | Ortiz-Self<br>at.                        |
| ESHB<br>1436                | Special education funding Funding special education.  | S Ways & Means                               | Pollet                                   |
| EHB 1478                    | <b>Student rights</b> Establishing a statement of student rights.   | S EL/K-12                                    | Timmons                                  |

| E2SHB                       | Student restraint, isolation   | S EL/K-12      | Callan     |  |  |
|-----------------------------|--|----------------|------------|--|--|
| <u>1479</u> (SB<br>5559)    | Concerning restraint or isolation of students in public schools and educational programs.  |                |            |  |  |
| SHB 1504                    | Elementary school recess   | S EL/K-12      | Low        |  |  |
| (ESSB<br>5257)              | Ensuring elementary school students receive sufficient daily recess.   |                |            |  |  |
| HB 1536                     | H.S. diplomas/withholding  | S Rules 2      | Timmons    |  |  |
|                             | Clarifying requirements governing the withholding of high school diplomas.   |                |            |  |  |
| E2SHB                       | Prof. education workforce  | S Ways & Means | Ortiz-Self |  |  |
| <u>1565</u>                 | Supporting and strengthening the professional education workforce.   |                |            |  |  |
| 2SHB                        | Children in crisis   | S Ways & Means | Callan     |  |  |
| <u>1580</u>                 | Creating a system to support children in crisis.   |                |            |  |  |
| <u>HB 1605</u>              | Small districts/skill center   | H Approps      | Rule       |  |  |
| (SSB<br>5668)               | Concerning small districts with less than 2,750 students and significant participation in skil   |                |            |  |  |
| HB 1622                     | Students/homelessness  | S 2nd Reading  | Fey        |  |  |
| 110 1022                    | Supporting the needs of students experiencing homelessness.  |                |            |  |  |
| SHB 1658                    | Work experience/H.S. credit  | S Rules 2      | Shavers    |  |  |
| <u>311D 1030</u>            | Authorizing public high school students to earn elective credit for paid work experience.  |                |            |  |  |
| UD 1670                     | Student homelessness group   | S Rules 2      | Rule       |  |  |
| <u>HB 1679</u><br>(SB 5719) | Modifying and extending requirements of a work group convened to address the needs of students in foster care, experiencing homelessness, or both. |                |            |  |  |
| CUD 1 ( 0 2                 | Student advisory groups  | H Rules R      | Bergquist  |  |  |
| SHB 1692                    | Creating student advisory groups.  |                |            |  |  |
| SHB 1693                    | Student homelessness pilot   | H Rules R      | Lekanoff   |  |  |
| (ESSB<br>5702)              | Expanding the students experiencing homelessness and foster youth pilot program.   |                |            |  |  |
|                             | Prototypical school formulas   | H Approps      | Rule       |  |  |
| <u>HB 1741</u>              | Increasing prototypical school formulas to support student health, well-being, and educational outcomes.   |                |            |  |  |

| SB 5019               | School safety staff  | H Rules R         | Wellman |  |
|-----------------------|--|-------------------|---------|--|
|                       | Concerning classified staff providing student  | and staff safety. | ty.     |  |
| 2SSB                  | College in high school fees  | H Approps         | Mullet  |  |
| <u>5048</u>           | Eliminating college in the high school fees.   |                   |         |  |
|                       | Prof. learning communities   | H Education       | Wellman |  |
| SSB 5054              | Promoting and facilitating the use of professional learning communities.                           |                   |         |  |
|                       | Counseling compact   | S Health & Long   | Muzzall |  |
| <u>SB 5219</u>        | Enacting the interstate counseling compact for licensed mental health counselors.                  |                   |         |  |
| E2SSB                 | High school and beyond plans   | H Approps         | Wellman |  |
| 5243<br>(SHB          | Concerning high school and beyond planning.  |                   |         |  |
| 1273)                 | concerning ingitionion and coj one planning.   |                   |         |  |
| SSB 5248              | Tutoring & extended learning   | S Ways & Means    | Braun   |  |
| (HB<br>1710)          | Using COVID-19 relief funding on high quality tutoring and rigorous extended learning programs.    |                   |         |  |
| ESSB                  | Elementary school recess   | H Passed 3rd      | Nobles  |  |
| 5257<br>(SHB<br>1504) | Ensuring elementary school students receive sufficient daily recess.                               |                   |         |  |
| E2SSB                 | Special education funding  | H Approps         | Wellman |  |
| 5311 (HB<br>1211)     | Concerning special education funding formula.  |                   |         |  |
| E2SSB                 | Special education/nonpublic  | H Approps         | Wilson  |  |
| <u>5315</u>           | Concerning nonpublic agencies operating special education programs for students with disabilities. |                   |         |  |
| SSB 5339              | Free school meals  | S Ways & Means    | Nobles  |  |
| (E2SHB<br>1238)       | Providing free school meals for all.   |                   |         |  |
| SB 5408               | Ninth grade success grants   | S Ways & Means    | Liias   |  |
| <u>55 5 100</u>       | Establishing the ninth grade success grant program.  |                   |         |  |
| SB 5422               | Behavioral health/schools  | S Health & Long   | Wilson  |  |
|                       |  |                   |         |  |

Providing access to behavioral health services to children using licensed clinicians colocated within the school.

| SSB 5441                                      | School district curricula   | S Ways & Means                            | Wilson              |  |  |
|---|---|---|---------------------|--|--|
| 33B 3441                                      | Promoting the adoption of school district curricula that is diverse, equitable, and inclusive.              |   |                     |  |  |
| ESD E462                                      | Inclusive learning standards  | H Education                               | Liias               |  |  |
| ESB 5462                                      | Promoting inclusive learning standards and instructional materials in public schools.                       |   |                     |  |  |
| SB 5505                                       | School year expansion   | S EL/K-12                                 | Hawkins             |  |  |
| <u>3D 3303</u>                                | Addressing learning loss by expanding the school year.  |   |                     |  |  |
| SB 5511                                       | K-12 education funding  | S EL/K-12                                 | Braun               |  |  |
|   | Enhancing and improving the equity of K-12 education funding.   |   |                     |  |  |
| CD FF40                                       | CTC mental health counseling  | S Ways & Means                            | Liias               |  |  |
| <u>SB 5513</u>                                | Concerning mental health counseling at community and technical colleges.                                    |   |                     |  |  |
|   | Graduation pathway options  | S Rules X                                 | Mullet              |  |  |
| <u>SB 5527</u>                                | Adding additional courses to the list of courses approved as a graduation pathway option.                   |   |                     |  |  |
| accn  | Student data transfer   | H Approps                                 | Liias               |  |  |
| 2SSB<br>5593                                  | Improving equity in the transfer of student data between K-12 schools and institutions of higher education. |   |                     |  |  |
| ESB 5650                                      | K-12 inflationary increases   | Del to Gov                                | Rolfes              |  |  |
|   | Concerning salary inflationary increases for K-12 employees.  |   |                     |  |  |
| SB 5656                                       | School security grants  | S EL/K-12                                 | Torres              |  |  |
|   | Establishing the school security and preparedness infrastructure grant program.                             |   |                     |  |  |
| 2SSR  |   |   |                     |  |  |
| 2SSB  | Running start/10th grade  | S Rules X                                 | Hawkins             |  |  |
|   | Running start/10th grade Permitting 10th grade students to participate                                      |   |                     |  |  |
| 5670<br>ESSB                                  |   |   |                     |  |  |
| 2SSB<br>5670<br>ESSB<br>5702<br>(SHB<br>1693) | Permitting 10th grade students to participate   | in running start in online s<br>H Rules R | ettings.<br>Trudeau |  |  |

SB 5719 (HB 1679)

Modifying and extending requirements of a work group convened to address the needs of students in foster care, experiencing homelessness, or both.